

Kindergarten Art at High Plains School

Curriculum Map/Plan 2016/2017

Art Teacher: Alicia Thompson

- Collage (two or three projects)
 - Skills: cutting, and gluing, sequencing
 - Concepts: geometric shapes, primary colors, texture, story-telling, illustration, self-expression, group work/ peer collaboration
 - Artist/time period/theme: Piet Mondrian, Eric Carle books, Shel Silverstein poem, Henri Matisse, *The Rainbow Fish* by Marcus Pfister
 - Painting (3 to 5 projects)
 - Skills: watercolor and tempera, wax resist, presentation
 - Concepts: primary and secondary colors, organic shapes, overlap, landscape, warm and cool colors, symmetry
 - Artist/ time period/theme: animal studies, Mary Cassatt, Helen Frankenthaler, landscape, *The Dot* by Peter H. Reynolds
 - Drawing (5 to 8 projects)
 - Skills: line quality, outline
 - Concepts: narrative, composition, overlap, connection to literacy, composition, symbols, pictograms, self expression, repetition, self portrait
 - Artist/time period/ theme: Harold *and the Purple Crayon* by Crockett Johnson, Joan Miro, Cave art
 - 3 Dimensional Art (3 to 4 projects)
 - Skills: Clay work (additive and subtractive), gluing, cutting, design
 - Concepts: monuments, representational/ non-representational, pottery (pinch pots), symbolism, texture, form
 - Artist/time period/ theme: Native American Totem Poles, Statue of Liberty
- With nearly every unit we also practice the important ideas and skills of planning, revision, reflection, verbal presentation and critique.